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# SCOTT HOPE

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## WORK EXPERIENCE

### **KBIA - National Public Radio Affiliate**

- General Assignment Reporter - October 2017
- Valuable experience in local reporting in US public radio (NPR)
- Part of the Missouri School of Journalism's famed Broadcast Journalism program.

### **Sunday Herald**

- General Assignment Reporter - 2018 easter break (Two Week Internship)
- Valuable experience in national UK print journalism (Newsquest Group)

### **RadioClyde**

- Week long placement - March 2018
- Valuable experience in local reporting in UK commercial radio (Bauer Media)

### **Scottish Prison Service (SPS) Reporting**

- I have produced two radio pieces after visiting Scottish prisons - HMP Saughton/HMP Barlinnie
- I interviewed Prisoners and Prison staff about the 2018 smoking ban

## EDUCATION

### **University Of Missouri - Missouri School of Journalism**

- Study Abroad Exchange Program, Fall Semester 2017

### **Edinburgh Napier University**

- Bachelor of Arts in Journalism
- Anticipated Graduation Date: May 2019

### **City of Glasgow College**

- Higher National Certificate in Media and Communications
- Graduated June 2016 with Grade A

### **Cleveden Secondary School, Glasgow**

## SKILLS AND TECHNICAL ABILITY

### **Adobe Creative Editing Software**

I have practical experience using core Adobe editing software including;

- InDesign
- Premiere Pro
- Audition
- Photoshop

### **Bloomberg Terminal**

- In Missouri, I began training in how to use the Bloomberg Terminal

### **Avid/Avid iNews (Television)**

- I have worked to deadlines with avid in practical assessments

### **Burli and Dalet (Radio)**

- I have used Dalet in industry at RadioClyde and Burli in practical assessments at University

### **Recording Equipment**

- I have practical skills and experience in using most industry standard pieces of recording equipment

## REFERENCES

### **Eamonn O'Neil**

- Investigative Journalism Professor (e.o'neill@Napier.ac.uk)

### **Simon Pia**

- Edinburgh Napier University Journalism Professor (s.pia@Napier.ac.uk)